

## Category II

### **Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)**

#### **DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Perspectives on Public Administration MDSC-6A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### **Learning Objectives**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

#### **Learning outcomes**

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

#### **SYLLABUS OF MDSC-6A**

##### **UNIT – I (9 Hours)**

##### **Public Administration as a Discipline**

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

##### **UNIT – II (16 Hours)**

##### **Mainstream/ Traditional Theoretical Perspectives:**

- a. Scientific management (F.W.Taylor)

- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

### **UNIT – III (14 Hours)**

#### **Contemporary Theoretical Perspectives**

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

### **UNIT – IV (6 Hours)**

#### **Gender Perspectives on Public Administration**

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

### **Essential/recommended readings**

#### Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9<sup>th</sup> edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer*, Chapter Introduction: The Possibilities of Theory, Routledge.

#### Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

### Unit 3. Contemporary Theoretical Perspectives

#### a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

#### b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

### Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC CORE COURSE (DSC-6B): Comparative Political Systems

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems MDSC-6B	4	3	1	-	NA	NA

### Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

### **Learning outcomes**

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

## **SYLLABUS OF MDSC- 6B**

### **UNIT – I (7 Hours)**

**United Kingdom**

### **UNIT – II (7 Hours)**

**United States of America**

### **UNIT – III (6 Hours)**

**Brazil**

### **UNIT – IV (6 Hours)**

**Russia**

### **UNIT – V (7 Hours)**

**China**

### **UNIT – VI (6 Hours)**

**South Africa**

### **UNIT – VII (6 Hours)**

**Israel**

### **THEMES**

**A. Political Traditions and Constitutional Development**

**B. Society and Economy: Nature of state**

**C. Party and electoral system**

**D. Unitary and Federal System**

### **Essential/recommended readings**

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

### **Unit 1. United Kingdom**

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

### **Unit 2. United States of America**

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

### **Unit 3. Brazil**

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

### **Unit 4. Russia**

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3<sup>rd</sup> Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

### **Unit 5. China**

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

### **Unit 6. South Africa**

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

### **Unit 7. Israel**

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Wetview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

### **Additional Readings:**

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.